

Decision Maker: EDUCATION BUDGET SUB-COMMITTEE

Date: Tuesday 8 April 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: PUPIL PREMIUM TO HELP DISADVANTAGED PUPILS

Contact Officer: Jane Bailey, Interim Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: Borough-wide

1. Reason for report

1.1 At a meeting of the Education PDS Committee on 18th March 2014 it was requested that further information be provided about the amounts of pupil premium allocated to each school , an outline as to the ways the funding is utilised, and a comparison made with the performance of children in receipt of pupil premium at each school.

2. **RECOMMENDATION(S)**

2.1 **Education Budget Sub-Committee is requested to note the initial findings, and to approve the proposed future actions.**

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: Estimated Cost No Cost Not Applicable: Further Details
 2. Ongoing costs: Recurring Cost Non-Recurring Cost Not Applicable: Further Details
 3. Budget head/performance centre:
 4. Total current budget for this head: £
 5. Source of funding: DSG
-

Staff

1. Number of staff (current and additional): n/a
 2. If from existing staff resources, number of staff hours: n/a
-

Legal

1. Legal Requirement: Statutory Requirement:
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

Background

- 3.1 Each school receives a sum of money in respect of children who are in receipt of free school meals, and are required by statute to publish on their website a detailed breakdown of how that funding is spent to improve outcomes for those children.
- 3.2 Senior Leaders in schools, in particular the Head Teacher and Governing body, will be questioned regarding this when inspected by Ofsted, and comment can be made in the final report about the effective use, or otherwise, of funding to have a positive impact on the achievement of this group.
- 3.3 Analysis of data has indicated that in Bromley the gap between the achievement of children not in receipt of pupil premium, and those who are, is a cause for concern and will need to be addressed by schools and the Local Authority School Standards team.
- 3.4 **Appendix 1** details information from all schools, giving comparisons of the amount of funding received, Only four schools have provided no information on their websites, however the quality and detail of the information varies widely, with some schools providing a detailed breakdown of spend against budget, and others simply providing headline information. Several schools have not updated their information since last year, and none provide any detail around the impact of this additional support. General usage of the funding includes additional teaching or support staff and resources such as specialist books and equipment.
- 3.5 The data indicates that in 17 schools less than 60% of pupils in receipt of pupil premium achieve level 4 in reading writing and maths, and the gap between this group and others in 23 schools is above 20%. On initial analysis there would not appear to be any direct correlation between the information provided by the school and the performance of this group of children, neither is it clear that the more money provided the better the outcome,

3.6 Future Plans

- 3.7 When undertaking the categorisation of schools to determine which should be considered to be high priority, data on the performance and progress of children in receipt of pupil premium will be taken into account. Schools will also be reminded of the requirement to publish details of their use of pupil premium. Government has announced plans for pupil premium to be expanded to the Early Years in 2015. It may also therefore be necessary to explore further how best to track the performance of these pupils as they progress through the school phases.

4. POLICY IMPLICATIONS

- 4.1 **It is important to address this issue to avoid schools being found to Require Improvement by Ofsted on the basis of underperformance of children in receipt of pupil premium**

5. FINANCIAL IMPLICATIONS

The funding is determined by the numbers of identified children in this group attending schools and is received as part of their budget from the Dedicated Schools Grant. For 2013/14 Primary Schools received £952 and Secondary Schools £900 per eligible child. For 2014/15 these amounts rise to £1,300 for Primary and £935 for secondary. Academy Schools are paid direct by DfE.

6. PERSONNEL IMPLICATIONS

Analysis and identification of schools where this is an issue will enable more effective deployment of resources within the School Standards service.

Non-Applicable Sections:	Legal
Background Documents: (Access via Contact Officer)	[Title of document and date]